

READING - WORD READING

Reception and ELG	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>An Early years / Foundation stage reader</p> <p>Use phonic knowledge to decode regular words and read them aloud accurately. ELG</p> <p>Read some common irregular words ELG</p>	<p>A Year 1 reader can...</p> <p>Apply phonic knowledge & skills as the route to decode words.</p>	<p>A Year 2 reader can...</p> <p>Continue to apply phonic knowledge & skills as the route to decode words until automatic decoding has become embedded & reading is fluent.</p>	<p>A Year 3 & Year 4 reader can...</p>		<p>A Year 5 & Year 6 reader can...</p>	
	<p>Respond speedily with the correct sound to graphemes for all 40+ phonemes, including where applicable, alternative sounds for graphemes.</p>	<p>Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.</p>				
	<p>Read accurately by blending sounds in unfamiliar words containing <i>GPC</i>'s that have been taught.</p>					
	<p>Read common exception words, noting usual correspondence between spelling and sound and where these occur in the word.</p>	<p>Read further common exception words, noting unusual correspondence between spelling & sound and where these occur in the word.</p>	<p>Read further exception words, noting unusual correspondence between spelling & sound and where these occur in the word.</p>			
	<p>Read words containing taught GPC's and -s, -es, -ing, -ed, -er, and -est endings.</p>					

	Read other words of more than one syllable that contain taught GPC's	Read other words of more than one syllable that contain taught GPC's		
	Read words with contractions , e.g. I'm, I'll, we'll and understand that the apostrophe represents the omitted letter(s)			
		Read most words quickly and accurately, without overt sounding & blending , when they have been frequently encountered.		
	Read aloud accurately books that are consistent with their developing phonic knowledge and do not require them to use other strategies to work out words.	Read aloud accurately books that are consistent with their developing phonic knowledge, sounding out unfamiliar words accurately, automatically & without undue hesitation.		
	Re-read these books to build up their fluency & confidence in word reading.	Re-read these books to build up their fluency & confidence in word reading.		
		Read words containing common suffixes .	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words that they meet.	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words that they meet.

