

WRITING: SPELLING

Reception and ELG	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	Spell words containing each of the 40+ <b>phonemes</b> already taught.	Spell by segmenting and blending words into <b>phonemes</b> and representing these by graphemes, spelling many correctly.				
		Learn new ways of spelling <b>phonemes</b> for which one or more spellings are already known, & learn some words with each spelling, including a few common homophones.				
	Spell <b>common exception words</b> .	Spell <b>common exception words</b> .				
		Spell more words with <b>contracted form</b> .				
		Distinguish between <b>homophones</b> and near homophones.	Spell further <b>homophones</b> .		Continue to distinguish between <b>homophones</b> and other words which are often confused.	
	Spell <b>days</b> of the week.					
			Spell words that are often misspelt*			
	Name the letters of the <b>alphabet</b> : Name in order; use letter names to distinguish between alternative spellings of the same sound.		Use the first two or three letters of a word to check its spelling in a <b>dictionary</b> .		Use the first two or three letters of a word to check spelling, meaning or both of these in a <b>dictionary</b> .  Use <b>dictionaries</b> to check the spelling and meaning of words.  Use a <b>thesaurus</b> .	
	Add <b>prefixes &amp; suffixes</b> : <ul style="list-style-type: none"> <li>-s or -es</li> <li>un-</li> <li>-ing, -ed, -er, and -est (where no change is needed in the spelling of the root words)</li> </ul>	Add <b>suffixes</b> to spell longer words: -ment, -ness, -ful, -less &-ly	Use other <b>prefixes &amp; suffixes</b> and understand how to add them*		Use other <b>prefixes &amp; suffixes</b> and understand the guidance for adding them.	

	<p><b>Write from memory</b> Simple sentences dictated by the teacher that include words using the <i>GCPs</i> and common exception words taught so far.</p>	<p>Write form memory simple sentences dictated by the teacher that include words using the <i>GCPs</i> and common exception words and punctuation taught so far.</p>	<p>Write form memory simple sentences dictated by the teacher, that indicate taught words and punctuation taught so far.</p>	
		<p>Spell by learning the possessive apostrophe (singular)</p>	<p>Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals.</p>	
				<p>Spell words with <b>silent letters</b>.</p>
				<p>Use knowledge of <b>morphology &amp; etymology</b> inspelling and understanding that the spelling of some words needs to be learnt specifically*</p>

\*See appendix 1 of National Curriculum for further details